

HISTORY

World History

Grade 9

This course explores the development of civilization throughout the world from the establishment of the first permanent river valley settlements in Africa, the Middle East, and Asia to the crises that faced Europe in the 14th and 15th centuries. Emphasis is placed on the political, social, economic, and cultural factors that influenced the emergence and continual development of civilization, helping students to make connections between humanity's past and today's societies. *One credit*

World History Honors

Grade 9

Prerequisite: Recommendation of the department.

This course explores the development of civilization throughout the world. It is organized by geographic region, tracing the history of each locality and its peoples from the establishment of permanent agricultural settlements to the present. Emphasis is placed on the political, social, economic, and cultural factors that influenced the emergence and continual development of civilization, helping students to understand connections between humanity's past and some of today's most influential societies. *One credit*

European History

Grade 10

This course follows the political, social, economic and cultural development of European civilization from the Renaissance to the present. Current events are discussed with reference to their roots in history. *One credit*

European History Honors

Grade 10

Prerequisite: Successful completion of World History Honors or excellent achievement in World History and recommendation of the department.

This course follows the political, economic, social, and cultural development of European civilization from the Renaissance to the present. Students will be assigned analytical tasks based on primary source documents, as well as a full range of interpretative secondary sources. Current events are discussed with reference to their roots in history. *One credit*

Advanced Placement European History

Grade 10

Prerequisite: Excellent achievement in World History Honors and recommendation of the department.

This course is designed to prepare accomplished students with high motivation for the Advanced Placement exam to be administered in the spring. The syllabus covers the political, diplomatic, economic, social, and cultural development of European civilization from the Renaissance to the present. *One credit*

United States History

Grade 11

United States History is designed to give students a thorough grounding in the chronology of the American past and in major interpretative questions that derive from the study of selected themes.

One credit

United States History Honors**Grade 11**

Prerequisite: Successful completion of European History Honors or excellent achievement in European History and recommendation of the department.

United States History Honors is designed to give students a thorough grounding in the chronology of the American past and in major interpretative questions that derive from the study of selected themes. This course will cover more material in greater depth than in United States History and will place significant emphasis on independent work. *One credit*

Advanced Placement United States History**Grade 11**

Prerequisite: Excellent achievement in Advanced Placement or Honors European History and recommendation of the department.

AP United States History is designed to give students a thorough grounding in the chronology of the American past and in major interpretative questions that derive from the study of selected themes. A primary function of this class is to prepare students for the rigorous Advanced Placement exam that occurs in the spring. *One credit*

Economics**Grade 11 or 12**

This one-semester course will provide the students with the basic concepts of both micro and macro-economics. Current events play a daily part in the course study of our changing world. *0.5 credit*

Economics Honors**Grade 12**

Prerequisite: Recommendation of the department.

This one-semester course introduces students to the principles of the economic way of thinking. Beginning with the concepts of trade and specialization, students acquire a battery of concepts and tools that help them engage in the economic way of thinking. In bringing these concepts and tools to bear on a variety of problems, students consider how the economic way of thinking illuminates societal concerns. *0.5 credit*

Advanced Placement Economics**Grade 12**

Prerequisite: Excellent achievement in AP or Honors US History and recommendation of the department.

This course provides an introduction to the principles of microeconomics in the first semester and macroeconomics in the second. The goal of the course is to prepare students to take the AP micro exam at the end of the year. Some students may elect to take the AP macro exam as well. *One credit*

**Political Science
or 12****Grade 11**

This one-semester course provides the student with the basic knowledge of American democratic principles and practices. Current events are an essential aspect of the study as students evaluate principle with reality in our world today. *0.5 credit*

Political Science Honors**Grade 12**

Prerequisite: Recommendation of the department.

This one-semester course introduces students to the central questions of political science. As the course progresses, students examine various answers influential thinkers have posed to these questions and how these answers have shaped political practice. The class culminates in an examination of that practice in the current global context. *0.5 credit*

Visions in Literature and Film

Grade 12

Prerequisite: Must have completed or be concurrently enrolled in Political Science and Economics or have approval from the Upper School Director and Department Head.

This course will allow students an opportunity to explore significant cultural, social, and philosophical issues through the use of outstanding literature and film. The course may be studied for one semester or for the entire year. *0.5 or one credit*